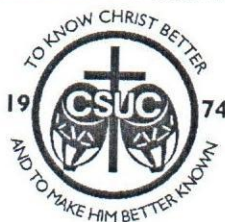


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Date.....



**CHRISTIAN SERVICE UNIVERSITY COLLEGE
KUMASI, GHANA
FACULTY OF HUMANITIES
DEPARTMENT OF PLANNING AND DEVELOPMENT
BACHELOR OF ARTS IN PLANNING AND SOCIAL DEVELOPMENT
END OF FIRST SEMESTER EXAMINATIONS – 2019/20 ACADEMIC YEAR**

LEVEL 200

DPSD 201: PLANNING THEORY

December, 2019

[70 Marks]

Time Allowed: 2 Hours, 30 Min

GENERAL INSTRUCTION TO CANDIDATES:

- Answer **Question 1**, and any **Two (2)** others
- Write your answers in the **Answer Booklet** provided.
- Present Answers in an **Essay form**.
- Marks will be awarded for correct grammar, clarity of expression and logical presentation of facts.
- Write your index number clearly at the top of the question paper and on every page of the answer booklet used.

Examiner: Abena Korang Acheampong Abaitey

Question 1

- a. What is your understanding of the term theory? (3 marks)
- b. Planning theory can be classified into two general structures. Identify them and elaborate on this distinction, and give two examples of each. (6 marks)
- c. What is your understanding of the term Public Interest? (3 marks)
- d. What is your understanding of the term Public Policy? (3 marks)
- e. Briefly explain any four (4) features of the Rational Comprehensive (Synoptic) Planning model. (12marks)
- f. State any three (3) reasons each why planners seem to criticize the Rational model. (3 marks)

Question 2

- a. What is your understanding of the concept of Social Justice in Planning? (4 marks)
- b. Explain four (4) relevance of social justice in the theory and practice of planning? (16 marks)

Question 3

Briefly explain the main features and criticisms of the Advocacy Planning theory. (20 marks)

Question 4

Briefly describe the major features and explain three (3) relevance of Transactive Planning Theory. (20 marks)

Question 5

Discuss the major features Growth Pole theory and state its uses in urban planning in the Ghanaian context. (20 marks)

Examiner: Abena Korang Acheampong Abaitey