



**CHRISTIAN SERVICE UNIVERSITY COLLEGE**  
**KUMASI, GHANA**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF PLANNING AND DEVELOPMENT**  
**BACHELOR OF ARTS IN PLANNING AND SOCIAL DEVELOPMENT**  
**END OF SECOND SEMESTER EXAMINATIONS – 2021/22 ACADEMIC YEAR**  
**LEVEL 300**

**DPSD 310: COMMUNITY PARTICIPATION**

**May, 2022**

**[60 Marks]**

**Time Allowed: 2 Hours, 30 Mins.**

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**GENERAL INSTRUCTION TO CANDIDATES:**

- Answer Any **Four** Questions.
- All Questions carry equal marks.
- Write your answers in the answer booklet provided.
- Marks will be awarded for clarity of expression, correct grammar and logical presentation of work.
- Write your index number at the cover page of the answer booklet, and on top of every page of the answer booklet.

*Examiner: Abena Korang Acheampong Abaitey*

**Question 1: [15 marks]**

The Populist and Elitist have different opinions regarding increasing community participation in development projects. Distinguish between these two schools of thought, and state two (2) reasons each, why you would support both schools of thought.

**Question 2: [15 marks]**

Community participation in project planning and management is essential in enhancing development at the basic community level and a critical tool for sustainable development. Discuss this statement with four (4) factors.

**Question 3: [15 marks]**

- a. Discuss any three (3) challenges or arguments against participation at the local level of planning. (9 marks)
- b. State any three conditions that will promote effective participation in any developmental project. (6 marks)

**Question 4: [15 marks]**

- a. Briefly explain Stakeholder Analysis (3 marks)
- b. Explain the following terminologies under Stakeholder analysis
  - i. Stakeholder Mapping (2 marks)
  - ii. 'influence' (2 marks)
  - iii. 'Importance' (2 marks)
- c. State any three (3) reasons why stakeholder analysis is very important in any development project. (6 marks)

**Question 5: [15 marks]**

Briefly explain the meaning of the following typologies of participation

- a. Passive Participation (3 marks)
- b. Interactive participation (3 marks)
- c. Participation by consultation (3 marks)
- d. Representative participation (3 marks)
- e. Self-mobilisation (3 marks)

**Question 6: [15 marks]**

- a. The UNDP (2000) categorises the scope of action of participation into three (3) levels. Identify and explain the components of these three. (9 marks)
- b. Illustrate with diagram, Sherry Aeinster (1969) Ladder of Citizen Participation. (4 marks)
- c. Which levels does she refer to as 'Tokenism' and explain 'Tokenism' (2 marks)

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