

CHRISTIAN SERVICE UNIVERSITY COLLEGE KUMASI, GHANA

CSUC SCHOOL OF BUSINESS DEPARTMENT OF ACCOUNTING AND FINANCE

FACULTY OF HUMANITIES DEPARTMENT OF PLANNING AND DEVELOPMENT

FACULTY OF HEALTH AND APPLIED SCIENCES DEPARTMENT OF COMPUTER SCIENCE

END OF FIRST SEMESTER EXAMINATIONS - 2021/2022 ACADEMIC YEAR

LEVEL 100 & LEVEL 200

CSBF 135 / DPSD 105 / CSCP 239: PRINCIPLES OF MICROECONOMICS

JANUARY 2022

70 MARKS

TIME ALLOWED: 2 HOURS, 30 MINUTES

GENERAL INSTRUCTION TO CANDIDATES:

- Indicate your department on the question paper and every page of the answer booklet used.
- Write your index number on the question paper and every page of the answer booklet used.
- This Examination contains three (3) sections: Section A, Section B, and Section C.
- Answer all questions in SECTION A on the question paper.
- Answer questions in SECTION B and SECTION C in the answer booklet.
- Answer all questions in SECTION B
- Answer any TWO (2) QUESTIONS in SECTION C

Examiner: Samuel Tawiah Baidoo

| Index Number S | SignatureSECTION A | Date | | | | | |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------|--|--|--|--|--|
| ANSWER ALL QUESTIONS (20 MARKS) | | | | | | | |
| 1. What does the law of supply says? | | | | | | | |
| 2. The quantity of a good demanded rises to Ghc1.00 per unit. The price elasticity | s from 1000 to 1500 units whof demand for this product is | nen the price falls from GHc1.50 approximately | | | | | |
| 3. If the supply curve of a producer is potentials being equal, results in and is refer | ositive sloped, a rise in the pred to as | rice of the commodity, all other | | | | | |
| 4. The fact that wants cannot be fully sat | tisfied with available resourc | es reflects the definition of | | | | | |
| 5. When the price of substitute of comm | odity X falls, the demand for | · X | | | | | |
| 6. When economists study the effects of comparing the United States with Canada not differ significantly. This demonstrate | a, they assume that other con | ditions in the two economies do | | | | | |
| 7. If there are changes in factors other the phenomena is termed as | nan a product's own price tha | at affect the quantity purchased. | | | | | |
| 8. When price of a commodity increased quantity is said to have price | by 3%, the quantity demand | ded decreased by 5%. The and. | | | | | |
| 9. The branch of economics concerned w | | | | | | | |
| 10. Statements about what ought to be are | called | | | | | | |
| 11. The term "relative prices" refers to a p | orice relative to | | | | | | |
| 12. A normal good can be defined as one | | | | | | | |
| 13. When an action is chosen, the highes | | osen is called the | | | | | |
| 14. When the price of complement of com | nmodity X falls, the demand f | For X | | | | | |
| 15. In economics, positive statements are | about | | | | | | |
| Page 2 of 6 | | | | | | | |

| ndex Number Signature Date |
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| 6. Macroeconomics is the branch of economics that studies |
| 17. When the income of a consumer falls, and holding all other things constant, the demand for inferior good |
| 18. When price rises, the quantity demanded generally tends to fall because of |
| 19. What does the bowed-out shape of the production possibilities curve illustrate? |
| 20. An increase in supplythe price andthe quantity demanded. |

Index Number..... Signature.....

ANSWER ALL QUESTIONS (20 MARKS)

1. Explain the concept of scale of preference and show how important it is in economics [2 marks]

2. To what extent would you regard economics as a science? [2 marks]

3. Distinguish between labour force and supply of labour. [2 marks]

[3 marks]

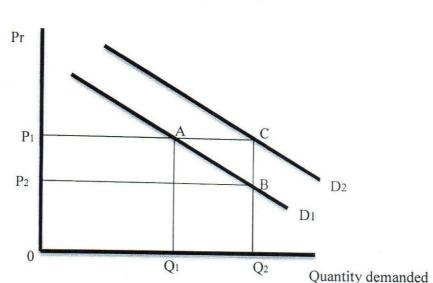
[5 marks]

4. State the four factors of production and mention the reward for each of them.

[4 marks] 5. Distinguish between change in demand and change in quantity demanded. [2 marks]

6. 7. State and briefly explain the three economic systems

7. Answer the following questions using the diagram below.



Using price, P1 and quantity, Q1 at the starting points with initial demand curve, D1. Indicate whether "True" of "False" for the following statements.

- (a) A move from point A to B represents an expansion of demand.
- (b) A move from point A to C represents an increase of demand.
- (c) A move from point C to A represents an increase of demand.
- (d) A move from point B to A represents a decrease of demand.
- (e) A move from A to C represents a movement along the demand curve.
- (f) A move from A to B represents a movement along a demand curve.
- (g) A move from B to A represents a shift in demand curve from D2 to D1.
- (h) A move from B to C represents a shift in demand curve.
- (i) A move from A to C represents a shift in demand curve from D2 to D1.
- (j) A move from C to B represents a movement along a demand curve from D2 to D1.

| Index Number | Signature | Date |
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| | SECTION C | |

ANSWER ANY TWO (2) QUESTIONS (30 MARKS)

QUESTION ONE (15 MARKS)

Ghana can produce the following two commodities per period of time, assuming that it makes full use of its available resources. This is shown in the following table.

| Food (units) | 100 | 80 | 60 | 40 | 20 | 0 |
|--------------|-----|----|----|-----|-------|-----|
| Cars (units) | 0 | 50 | 90 | 120 | . 140 | 150 |

- (a) Draw the production possibility frontier for Ghana. (Hint: Choose an appropriate scale and present food on the Y-Axis and car on the X-Axis). [5 marks]
- (b) Is it possible for Ghana to produce the following combinations of food and cars?

Indicate "yes" or "no" and briefly explain your answer.

(i) 80 units of food and 50 units of cars

[1 mark]

(ii) 70 units of food and 90 units of cars

[1 mark]

(iii) 40 units of food and 100 units of cars

[1 mark]

(iv) 150 units of food and 160 units of cars

[1 mark]

- (c) What is the opportunity cost (in terms of cars) of producing 20 extra units of food when Ghana is initially producing? Briefly explain.
 - (i) 60 units of food

[3 marks]

(ii) 20 units of food

[3 marks]

QUESTION TWO (15 MARKS)

(a). Markets are divided into four (4) categories. Mention and briefly explain these four categories

[6 marks]

(b) From the table below, compute the values for total revenue (TR) and marginal revenue (MR)

| Price (AR) (GHc) | Quantity (Units) | Total Revenue (TR) (Ghc) | Marginal Revenue (<i>MR</i>) (GHc) |
|---------------------|---------------------|--------------------------|--------------------------------------------|
| 20 | 0 | | - |
| 18 | 1 | | ********* |
| 16 | 2 | | |
| 14 | 3 | | |
| 12 | 4 | | |
| 10 | 5 | | |

[9 marks]

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| | | • | that Adu | derives f | from visit | ts to the c | inema pe | r week. | |
| | | | | | | | | | |
| Visits | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| TU | 12 | 20 | 25 | 28 | 30 | 31 | 31 | 29 | |
| MU | | | | | | | | | |
| (a) What is utility and the unit of measurement? | | | | | | | | marks] | |
| | | | | | | | | marks] | |
| | | - F-03 | | | | | | _ | narks] |
| (d) Compute the figures for marginal utility for Adu. | | | | | | | [8] | narks] | |
| QUESTION FOUR (15 MARKS) | | | | | | | | | |
| (a) What is money? | | | | | | [11 | mark] | | |
| (b) State and briefly explain any four (4) functions of money. | | | | | | | [8] | marks] | |
| (c) State and briefly explain the three (3) reasons or motives for holding money. | | | | | | [61 | marks] | | |
| | Visits TU MU What is utility and that is marginal of the law of Compute the figure of the law of | Visits 1 TU 12 MU What is utility and the unit of the value of diminishing compute the figures for many that is money? attack and briefly explain any | Visits 1 2 TU 12 20 MU What is utility and the unit of measure what is marginal utility? Itate the law of diminishing marginal compute the figures for marginal utility. STION FOUR (15 MARKS) That is money? ate and briefly explain any four (4) | Visits 1 2 3 TU 12 20 25 MU What is utility and the unit of measurement? What is marginal utility? State the law of diminishing marginal utility. Compute the figures for marginal utility for A STION FOUR (15 MARKS) that is money? ate and briefly explain any four (4) function | STION THREE (15 MARKS) Sollowing table shows the total utility that Adu derives to the shows the total utility that Adu derives to the shows the total utility that Adu derives to the shows the total utility that Adu derives to the shows the shows the total utility that Adu derives to the shows that is utility and the unit of measurement? What is utility and the unit of measurement? What is marginal utility? State the law of diminishing marginal utility. Compute the figures for marginal utility for Adu. STION FOUR (15 MARKS) That is money? ate and briefly explain any four (4) functions of money. | Visits 1 2 3 4 5 TU 12 20 25 28 30 MU What is utility and the unit of measurement? What is marginal utility? State the law of diminishing marginal utility. Compute the figures for marginal utility for Adu. STION FOUR (15 MARKS) that is money? ate and briefly explain any four (4) functions of money. | STION THREE (15 MARKS) Sollowing table shows the total utility that Adu derives from visits to the control of | STION THREE (15 MARKS) Sollowing table shows the total utility that Adu derives from visits to the cinema per Visits | STION THREE (15 MARKS) Sollowing table shows the total utility that Adu derives from visits to the cinema per week. Visits 1 2 3 4 5 6 7 8 TU 12 20 25 28 30 31 31 29 MU What is utility and the unit of measurement? What is marginal utility? State the law of diminishing marginal utility. Compute the figures for marginal utility for Adu. [8 1] STION FOUR (15 MARKS) That is money? ate and briefly explain any four (4) functions of money. |

END

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